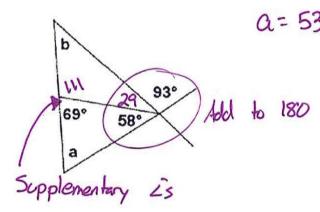
Common Core Geometry

OBJECTIVE: Triangles, parallel lines, and angles, OH MY!

Using your knowledge of triangles, parallel lines, and pairs of angles, answer the following questions

1. Find the measure of angles a and b in the given diagram. Justify your answer.

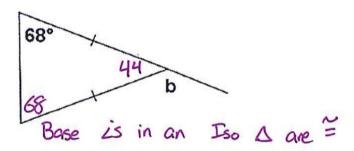


a=53 is in a Dadd to 180

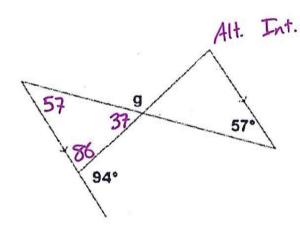
5= 40

2. Find the measure of angle b in the given diagram. Justify your answer.

b=136 supplementary is

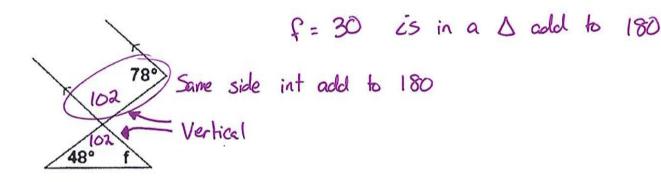


3. Find the measure of angle g in the given diagram. Justify your answer.

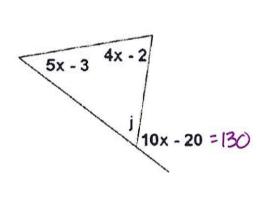


9=143 linear pairs

4. Find the measure of angle f in the given diagram. Justify your answer.



5. Find the measure of angle j in the given diagram. Justify your answer.

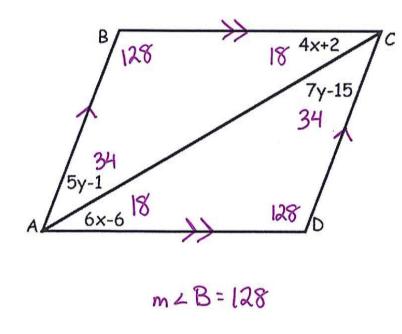


$$5x-3+4x-2=10x-20$$

 $9x-5=10x-20$
 $15=x$

the sum of the remote int \cong to the exterior

6. In the given quadrilateral, $\overline{AB} \parallel \overline{CD}$ and $\overline{BC} \parallel \overline{DA}$, find x, y, and $m \angle B$.



4x+2=6x-6